

TWO PLUS CALENDAR

March

WELCOME TO WHOVILLE

2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music Appreciation					1 Let's have a Musical Parade. (music appreciation)
Dr. Seuss	4 <u>The Cat in the Hat.</u> Let's practice balancing. (gross motor)	5 Let's have a Dr. Seuss Party to celebrate his birthday.	6 <u>The Lorax.</u> Let's make Truffula Trees. (fine motor)	7 <u>Fox in Socks.</u> Please wear mismatched socks to school.	8 <u>Put Me In the Zoo.</u> What makes us different?
Dr. Seuss	11 <u>The Foot Book.</u> Coloring a foot trail. (math)	12 Hop on Pop. Pop rhyming. (literacy)	13 <u>The Sneetchers.</u> Laura Betty shares a story and project with the children.	14 <u>Yertle the Turtle.</u> Making turtle shells. (fine motor)	15 <u>Green Eggs and Ham.</u> Green Egg Art. (self expression)
Dr. Seuss	18 <u>Horton Hears a Who.</u> Making elephant ears. (cooking)	19 <u>Horton Hatches the Egg.</u> Dissolving Eggs. (science)	20 <u>How the Grinch Stole Christmas.</u> Making slime. (sensory)	21 <u>And to Think I Saw It On Mulberry Street.</u> Our own make believe story.	22 <u>Oh The Places You'll Go.</u> Let's make a hot air balloon.
Dr. Seuss	25 <u>Dr. Seuss's ABC's.</u> What letter do you hear? (letter recognition)	26 <u>I Can Read With My Eyes Shut.</u> Let's go on a scavenger hunt.	27 <u>Mr. Brown Can Moo, Can You?</u> Let's hung for sounds outside. (sensory)	28 <u>One Fish, Two Fish, Red Fish, Blue Fish.</u> Let's count the colored fish. (color/number recognition)	29 <u>The Cat in the Hat Comes Back.</u> Let's make our own Cat in the Hat hat.